

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion and implication of the research data analysis, some suggestion regarding to the data analysis for the improvement of teaching reading comprehension in narrative text by using title, examine, look, look setting (TELLS).

A. Conclusion

Based on the data analysis and the discussion in the previous chapter, the researcher concludes that:

Using TELLs was proven to be more effective to improving students' reading comprehension of the eighth grade of MTs As'Adiyah No. 39 Itterung. It can be seen from the comparison data between the mean score of posttest was significantly higher than pretest. The man score of students in pretest was 53,94. After giving treatment by using TELLs, then the students got 79,83. In posttest, it can be concluded that posttest is higher than pretest. So, TELLs is effective to improve students' reading comprehension.

The data was analyzed by using the significant is $0,000 < 0,05$. It indicates that the alternative hypothesis (H_1) is accepted and of course the null hypothesis (H_0) is rejected. So, it can be concluded that the using TELLs can improve students' reading comprehension at the eighth grade of MTs As'Adiyah No.39 Itterung.

B. Suggestion

Based on the conclusion above, the researcher addresses the following suggestion:

1. For the improvement of the teaching English, the researcher suggests to the English teacher especially reading should give the good method or media in teaching English based on the students' motivation.
2. For he students of the eighth grade of MTs As'Adiyah No.39 Itterung have to improve their abilities, skill in English, especially reading.
3. For The other researcher, it is suggested that other researcher may use the research result ask information or a reference to conduct the research with the similiar topic in the same design to improve the students reading comprehension through TELLS (Title, Examine, Look, Look and Setting).