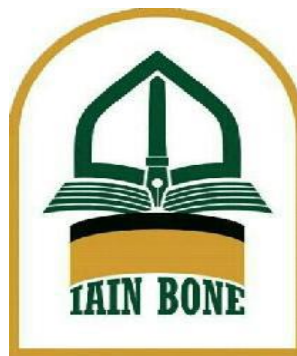


**THE USE OF THEME-BASED TEACHING TOIMPROVE  
STUDENT ENGLISH VOCABULARY AT  
THE EIGHTH GRADE OF SMP  
NEGERI 3 BOLA**



**A Thesis**

*Submitted in Partial Fulfillment of the Requirements for  
Undergraduate Degree in English Study  
Program of Tarbiyah faculty  
of IAIN Bone*

**By**

**MUHAMMAD YUSUF SYARIE**  
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**TARBIYAH FACULTY  
INSTITUT AGAMA ISLAM NEGERI (IAIN)  
BONE  
2021**

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Honestly, the writer signs below states that this thesis original written by the writer. Later, if it is proved as duplication or imitation, the thesis will not be approved on the name of law.

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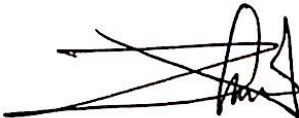
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## THESIS CERTIFICATION

The bachelor thesis titled "*The Use of Theme-based Teaching to Improve Student English Vocabulary at the Eighth Grade of Smp Negeri 3 Bola*", written by Muhammad Yusuf Syarif, Student ID. 02164142, the student of English Study Program of Tarbiyah Faculty, IAIN Bone, that has been examined and defended in Final Oral Examination held on Monday, August 30<sup>th</sup>, 2021 is declared acceptable as one of requirements for the bachelor degree in English Education at Tarbiyah Faculty

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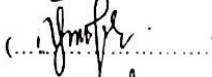
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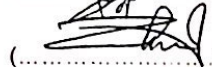
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The researcher is fully aware that starting and ending the process of writing this thesis is not an easy matter like turning the palm of the hand. There are many obstacles and trials to go through. Although it is recognized that the completion of this thesis takes quite a long time and is far from being perfect, both from a theoretical point of view and from a discussion of the results of the research. However, it was persistence and hard work that motivated the author in completing all these processes, also thanks to helping facilitate the completion in the preparation of this thesis. Therefore, with respect, the author would like to thank profusely to my parents, Syarifuddin's father, and my mother Mas Intang, along with my brothers and sisters who never stop giving encouragement, material and non-material support, thank you. dear, and endless prayers are offered for the author to remain patient with sincerity and sincerity, so that the author can be at this point, and with respect the author would like to thank profusely to:

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Finally, willingly the researcher prays may all our efforts are blessed by Allah SWT. Amen.

Bone, August 30<sup>th</sup> 2021

The Researcher

**MUHAMMAD YUSUF SAYRIF**  
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## ABSTRACT

**Name** : Muhammad Yusuf Syarif  
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**Study Program** : English Study Program  
**Title** : “The Implementation of Theme-Based Teaching to Improve Student English Vocabulary at the Eighth Grade of SMP Negeri 3 Bola”

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The title of this research is “The Implementation of Theme-Based Teaching to Improve Student’s English Vocabulary at the Eighth Grade of SMP Negeri 3 Bola”. This research aimed to determine how the implementation of Theme-based teaching can improve students’ English vocabulary. The research of study was conduct in class VIII A involving 28 students. This research used a quantitative method and the technique which was used in collecting data it was giving pre-test and post-test design. The pre-test was given at the beginning of the meeting to test the students' vocabulary. After that, they were given treatment for six meetings, after being given the treatment, the students were given a post-test to know vocabulary students' ability, to analysis data this research used the SPSS application. The results showed that there were two students who got very good classification (7,1%), four students got good classification (14,2%), twelve students got fairly good classification (43%), eight students got fair classification (28,6%), and two students got poor classification (7,1%). At last, the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_1$ ) was accepted, because the criteria  $H_1$  was accepted if the sig. (2-tailed) was  $.000 < 0,05$ . Therefore, from the data, there are significant differences in the students' English vocabulary before and after teaching vocabulary through the theme-based teaching method.

Keywords: *theme-based teaching, vocabulary.*