CHAPTER IV

CONCLUSION AND SUGGESTION

A. *Conclusion*

Based on the data analysis and discussion in the chapter 3, it can be concluded that using Theme-based Teaching as a method in teaching Vocabulary improves students' vocabulary. After using Theme-based teaching method, there was a significance difference in students' vocabulary skills. It can be proved by seeing the mean score and standard deviation of pre-test and post-test. The mean score of Pre-test is 41.42% and the standard deviation of pre-test is 13.598. While, the mean score of Post-test is 71.42% and the standard deviation of pos-test that is 9.893.

In brief, the mean score of students' pre-test that is 41.42% increased in post-test that is 71.42%. It means that the alternative hypothesis is accepted. In conclusion, the use of Theme-based teaching as a method in teaching vocabulary improves students' vocabulary at the Eighth grade of SMP Negeri 3 Bola.

B. *Suggestion*

Completing this research, it was suggested that, first, the students can enrich their knowledge about using Theme-based teaching method as an alternative way to improve their vocabulary skills. Second, teachers can use Theme-based teaching as a method in teaching vocabulary and should provide more vocabulary practice using Theme-based teaching to improve students' vocabulary skills. And lastly, The VIII Grade Students of SMP Negeri 3 Bola continue to learn English to be better.

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