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ABSTRACT

Name : Nurul Fadila

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Title : Using Hot Seating Strategy to Increase Students' Speaking Skill At the Second Grade of SMKN 2 Bone

The objective of this study is to increase speaking skill by using Hot Seating Strategy to the second grade students of SMKN 2 Bone academic year 2020/2021. The design of the study is pre-experimental study. The subjects of the research were 10 students of second grade at SMKN 2 Bone. There were one type of data is quantitative data. The quantitative data were collected through assessing the students' speaking skill by means of the pre-test and post-test. The data were the students' test scores. The validity of the data was obtained by using SPSS (Statistical Package for the Social Science). The data of the test which were in the form of the gained score was analyzed by using t-test with the significant level of $p=0,05$. In the pre-test, mean score is 65.00, and mean score in post-test is 70.50. From the mean score between pre-test and post-test look difference value, the result shows that the post-test was better than pre-test. The result of significance test (t-test) post-test control class and experimental class is $0,02 < 0,05$ it is mean that significance value $<$ significance level, the Null Hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted.

Keywords: Speaking skill, Hot Seating Strategy.

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