

**ANALYZING STUDENTS' PERCEPTION AND LANGUAGE  
PREFERENCE OF BILINGUAL USE IN EFL CLASSROOM  
INTERACTION AT SENIOR HIGH SCHOOL 11 WAJO**



**A Thesis**

Submitted in Partial Fulfillment of the Requirements for the Undergraduate  
Degree of in English Education Departement

**By**

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2021**

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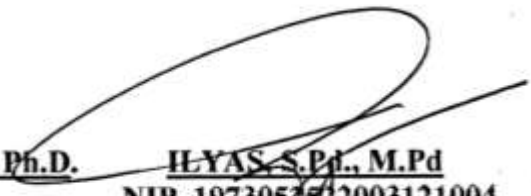
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## THESIS RATIFICATION

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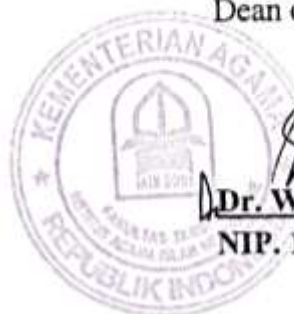
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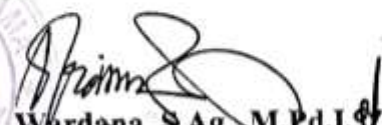
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## **ABSTRACT**

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**Title** : **“Analyzing Students` Perception and Language Preference of Bilingual Use in EFL Classroom Interaction at Senior High School 11 Wajo”**

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The purposes of this research is to investigate students` perception in EFL learning used bilingual, and the students` language preference about language use as the medium of instruction in EFL classroom interaction. The participants were 25 students in the first semester at XII MIPA3 in senior high school 11 Wajo, South Sulawesi Province, Indonesia. This research was designed in descriptive qualitative research by distributing a questionnaire and conducting interview as the data collection techniques.

The findings shows that the students` perception of bilingual use in EFL classroom reveals that the students got many difficulties of the English use as the medium of instruction in their classroom such as what teacher said was not understandable, the student had more doubt to ask and interact. Meanwhile using dominantly Indonesia made them understand the lesson and interact well but in the other hand they wanted their English improved as well. Therefore, the use of both their source language (Indonesian language) in learning target language (English) should be balanced to complement their English also their understanding of a lesson. And students` language preference in EFL classroom interaction disclosed that the students preferred bilingual than Indonesian and English. Bilingual is agreed as much 80%. Meanwhile, 70% the students agreed Indonesian as a used language and only 52% students chose English.

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