

CHAPTER IV

CONCLUSION AND SUGGESTIONS

This chapter consisted of two sections. The first section deals with conclusion and the second one deals with implication.

A. *Conclusion*

The students' perception of bilingual use in EFL classroom reveals that the students get many difficulties of the English use such as what teacher said is not understandable, the student have more doubt to ask and interact. Meanwhile using Indonesia makes them understand the lesson and interact well but in the other hand they want their English improved as well. Therefore, most of them chose bilingual because to complement their English also their understanding of a lesson.

The students' language preference of bilingual use in EFL classroom interaction discloses that the students prefer bilingual than Indonesian and English. With total percentage of agreement, bilingual is agreed as a used language as much 80%. Next, as much 70% the students agreed Indonesian as a used language and only 52% students chose English.

B. *Suggestion*

Based on the result, this study suggests to the next researcher to conduct a research in more various situations. Hopefully the next researchers can find out more about the use of bilinguals in EFL classroom interactions. In addition, the results of this study also give information about students' perceptions and language preferences especially in senior high school.