

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah Robbil ‘alamin. The researcher is very grateful to Allah swt. the Most Gracious and the Most Merciful who has given blessing and health to show the right path to conduct writing of this research. Sholawat and Salam are sent to our Greatest Prophet Muhammad saw. Who has guided us from the Jahiliyah times to the better life, through the right path, Islam, and vanished the evil way.

The researcher would like to express the highest appreciation and thanks to all of people that had helped the researcher during writing of this research directly or indirectly, they are as follows;

1. The researcher’s beloved parents, Tahir and Kasma who always educate, support, and pray for the researcher’s success. Only appreciation can the researcher give to them.
2. Prof. Dr. A. Nuzul, SH., M.Hum. is as the Rector of Institute for Islam Studies of Bone.
3. Dr. Wardhana, S. Ag., M. Pd. I. as the Dean of Tarbiyah Faculty of Institute for Islam Studies of Bone.
4. Dr. Muhammad Zuhri Dj, S.S., M.Hum. as the Head of English Education Departement for his motivation and big contribution.
5. Andi Muhammad Yauri, S.,SS., M.Hum.,Ph.D as the first supervisor for the guidance and advice during writing. As well as the invaluable for the inspiration and continuous encouragement during this writing thesis from the beginning to the end. His biggest support and also for the guidance and motivation in the accomplishment of this research.

6. The highest appreciate and gratitude to Mrs. Nirwana Darwis, SS., M.Pd as the second supervisor for carefully and patiently read the researcher's thesis and correcting her mistakes, as well as the kind advice, warm support and thoughtful guidance during this writing thesis from the beginning to the end.
7. The deepest gratitude to Ilyas, S. Pd., M. Pd, for the suggestion, biggest support and motivation as the Academic Advisor and as TBI 1's parent.
8. The greatest thanks to all of the researchers' lectures that the researcher cannot tell one by one for their assistance, support, insightfully, and invaluable comment this research which is made the researcher has been able to complete this research.
9. Mardhaniah, S.Ag., S.Hum., M.Si as the head of Library of Institut Agama Islam Negeri (IAIN) Bone and all of the staff who have provided and lent many references.
10. The headmaster of MA Daarul Qur'an Pajalele, Kasmawati, S.Pd for the willingness to accept the researcher to do this research at that school.
11. The researcher friends in 16 TBI 1 who always give encouragement in all togetherness and motivation.

The researcher hopes that this research would be useful for the readers. However, the researcher realizes that this research has not been being perfect and it still need any criticism and suggestions for the improvement of this research are great appreciated.

Watampone,

HARDINA

Student Id. 02.16.4015

ABSTRACT

Name :Hardina
Reg. Number : 02.16.4015
Title : “The Implementation of Dictogloss Technique in Teaching Narrative Text at the Eleventh Grade of MA Daarul Quran Pajalele”

This study purposes to know the implementation of Dictogloss technique in teaching narrative text at the eleventh grade of MA Daarul Quran Pajalele and also the students' perceptions toward the implementation of Dictogloss technique in teaching narrative text at the same place. The researcher chose MA Daarul Qur'an Pajalele as the place of doing research where she takes students of the eleventh grade as the samples. In doing this study, the researcher also used qualitative research. The first research step done of the researcher was Observation. Before giving questionnaire sheet to the students, the researcher applied six meeting of Dictogloss technique treatments. The result of questionnaire showed that the students have received material about Dictogloss techniques full of enthusiasm applied by the teacher or the researcher. Then applied interview to the four students as samples. The researcher could conclude that the students get “good” perception related to the application of Dictogloss technique in teaching narattive text.

Keywords: Narrative Text and Dictogloss Technique

LIST OF CONTENT

Cover Page	i
Declaration of Authenticity.....	ii
Approval Sheet	iii
Thesis Certification	iv
Acknowledgement	v
Abstract	vii
List of Content	viii
List of Appendix	x
List of Table	xi
List of Figure	xii

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Research Questions	4
C. Definition of Terms.....	4
D. Objective and Significance of the Research	5
E. Previous Related Findings	6
F. Conceptual Framework	10
G. Research Method	10

CHAPTER II LITERATURE REVIEW

A. Concept of Writing19
B. Concept of Narrative Text23
C. Concept of Dictogloss26
D. Concept of Perception30

CHAPTER III FINDING AND DISCUSSION

A. Finding34
B. Discussion57

CHAPTER IV CONCLUSION AND SUGGESTIONS

A. Conclusion65
B. Suggestions66

BIBLIOGRAPHY67

APPENDICES

CURRICULUM VITAE

LIST OF APPENDIX

Appendix A	: Research Approval Letter
Appendix B	: Attendant List of Participants
Appendix C	: Lesson Plan
Appendix D	: Observational Checklist
Appendix E	: List of Interview Questions
Appendix F	: The Result of Interview
Appendix G	: Documentation

LIST OF TABLE

Table 3.1	: The Result of Observation Checklist	36
-----------	---	----

LIST OF FIGURES

Figure 1.1	: The Figure of Conceptual Framework.....	10
------------	---	----