CHAPTER IV
CONCLUSION AND SUGESTION

A. *Conclusion*

Based on the first research question related to the process of the implementation of Dictogloss technique in teaching narrative text at the eleventh grade of MA Daarul Quran Pajalele, the final result of this research shows that the students seemed following the teaching process by seriously. In addition, from the process of applying teaching technique the students seem enthusiastic in following the instructions of the researcher. This is evidenced by the results of observations filled by researchers during the treatments process where there are three main activities during the process followed by students in the process of applying Dictogloss techniques in narrative text learning, namely; students pay attention with the material that given by the teacher and the students are active in discussing about the example of the implementation of Dictogloss technique.

While based on the second research question, related to the students perception from several other aspects can be concluded to get "good" perception related to the application of Dictogloss technique in teaching text narrative where there are some differences between before and after applying Dictogloss technique such as; the students are very enthusiastic in following the learning because it makes it very easy for them to learn narrative.

B. *Suggestion*

Based on the conclusion above, the researcher put some suggestion as follows:

1. For Teacher

    For the teachers, especially English teachers, is expected to make this finding as one of the supporting aspects in English learning process, especially narrative text learning in the classroom.

2. For Students

    For students are expected to follow the english learning technique delivered by the teacher well so as to maximize the learning process of English writing and also listening.

3. For Researcher

    For the next researchers to prospective researches which can find more effective learning technique to improve students' writing and also listening skill and also can make this research as a reference. In addition, the researcher also hopes that prospective researchers can produce the better research work in the future.