

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter consist of two sections. The first section deals with conclusion and the second sections deal with implication.

A. Conclusion

The first conclusion is based on the description that has been presented in the previous chapters, it can be concluded that conjunction is divided in four parts. They are coordinating conjunction, subordinating conjunction, correlative and compound conjunction. In application there are some students' error in applying conjunction at the second grade in MA Al Junaidiyyah Biru whether in correlative, subordinating, coordinating or compound conjunction.

The second is the students did error conjunction in misuse, omission, and unnecessary addition on their essay, and the dominant error conjunction because of the misuse. They do not know about which one the proper conjunction that they should use in the essay, in addition, sometimes they do mistake on choose the word because they accustomed with Indonesian accent.

But it was good enough because they never meet material or lesson special about conjunction. As the researcher's aim before that this research hopefully could use as a preparation for their next lesson. That is cause and effect.

B. Suggestions

Without reducing respect for all those who are competent in educational institutions, humble authors provide advice for the implementation of better students' conjunction application. Implications include:

1. For the head of school, it is important to compulsory additional class (UNIBA) by making addition absent for that activity that hope by the researcher would increase the students' participation.
2. For the teacher it's important to make a new style of teaching so the student would more interesting to join English class. Then about conjunction it's important to make a stress about the role in applying conjunction. Finally, the researcher hopes this research would be useful as an observation to make a lesson plan or prepare the next material, that is cause and effect