

**USING ITEM ANALYSIS AS AN EXAMINING ENGLISH TEST MADE BY  
ENGLISH TEACHER OF SMP NEGERI 4 WATAMPONE**



*A Bachelor Thesis*

*Submitted in Partial Fulfillment of the Requirements for the Degree of  
Undergraduate in English Study Program of  
Tarbiyah Faculty of IAIN Bone*

By

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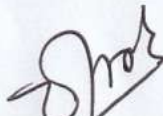
## APPROVAL SHEET

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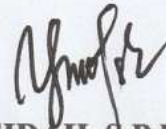
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## ABSTRACT

**Name : Aida Firdayana**

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**Title : Using Item Analysis as an Examining English Test Made by English Teacher of SMP Negeri 4 Watampone**

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This thesis presents research on the activity of analyzing the quality of English tests through an item analysis program. This research aims to determine the quality of the test, the extent to which the test can be relied upon to test students' abilities. This study uses a qualitative method. The sample consisted of an English teacher at Watampone State Junior High School and an English test that the teacher made. This thesis is intended to find two problems. The first problem is to find out the teacher's experience in applying item analysis. Based on the results of observations and interviews, it was found that the teacher could not do item analysis. the second problem is to determine the quality of the tests made by the teacher through item analysis. from the results of the analysis, it was obtained that of the 20 items there were several items that were not valid. Some of them have no effective options, are very difficult, too easy and even have low negative discrimination. The analysis shows that the mean score is 7.7, the standard deviation is 1.1. There are 8 proper questions and 12 improper questions. The reliability value is 0.47, which means the test is not reliable.

*Keywords: English Test, Item Analysis.*



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