

ABSTRACT

Name : Anisa Dewi Astuti
Reg. Number : 02.16.4020
Faculty : Tarbiyah
Study Program : English Study Program
Title : “Enhancing Students’ Writing Ability through Gallery Walk Technique at The Eleventh Grade of MAS Nurul Akbar Pongka”

This research aimed to overcome and enhance students’ writing ability through gallery walk technique at the eleventh grade of MAS Nurul Akbar Pongka in academic year 2020/2021.

The subject of this research was conducted at XI IPS class of MAS Nurul Akbar Pongka in academic year 2020/2021. The class consisted of 33 students. The object of this research was to enhance students’ writing ability through gallery walk technique.

This method of the research was pre-experimental design with one group pre-test and post-test design.

The result of this study showed that mean score of the students in post-test (77,39) was greater than mean score of the students in pre-test (57). Students’ writing ability enhanced after the treatment. It was supported by the t-test value (7,46) was greater than t-table value (1,694) for level 0,05 or 5% degree. It meant that alternative hypothesis was accepted and null hypothesis (H₀) was rejected. It can be assumed that teaching writing through gallery walk technique was effective to enhance students’ writing ability.

Keywords: Gallery walk technique, Writing ability