

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the previous chapter, the researcher sums up that gallery walk technique can enhance the students' writing ability at the eleventh grade students of MAS Nurul Akbar Pongka in academic year 2020/2021. It can be proved by the result of students' test. The table showed that mean score of the students in post-test (77,39) was greater than mean score of the students in pre-test (57). Students' writing ability enhanced after the treatment. It was supported by the t-test value (7,46) was greater than t-table value (1,694) for level 0,05 or 5% degree. It means that alternative hypothesis was accepted and null hypothesis (H₀) was rejected. It can be assumed that teaching writing through gallery walk technique was effective to enhance students' writing ability.

B. Suggestion

The researcher's suggestion for all readers and more for English teachersthat in enhancement students' ability especially in writing, the researcher suggests give good method and do not use monotonous method because students will be bored. The researcher also suggests to use the method that students need and that can motivate students in learning process. Gallery walk technique is one of methods that can enhance and motivate students in writing ability.

For next researchers or the researchers in the future are suggested can use the research finding to investigate the students, furthermore gallery walk teaching writing, it is expected to be one of alternative teaching techniques to other skill.