

DECLARATION OF AUTHENTICITY

I am the undersigned declare that this bachelor thesis is my own work or fully and specifically acknowledge wherever adapted from other sources. I understand that if at any time it is proved to be a duplication, a copy, plagiarism of other work, or written by others, any degree or credits awarded to me may be revoked.

Watampone, October 11th 2020

The Researcher,



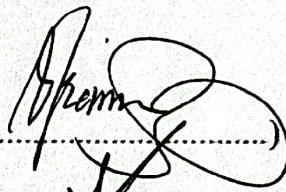
ANISA DEWI ASTUTI
Student ID. 02164020

THESIS CERTIFICATION

The bachelor thesis titled "Enhancing Students' Writing Ability through Gallery Walk Technique at the Eleventh Grade of MAS Nurul Akbar Pongka", is written by Anisa Dewi Astuti, students ID. : 02164020, the student of English Education Program (TBI) of Tarbiyah Faculty, IAIN Bone, that has be examined and defended in final examination held on September 1st, 2020 and it is declared acceptable as one of requirements for the degree of bachelor in English Education Program at Tarbiyah Faculty.

BOARD OF EXAMINERS

Dean : Dr. Wardana, S.Ag., M.Pd.I



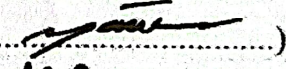
(.....)

Secretary : Dr. Muslihin Sultan, S.Ag., M.Ag



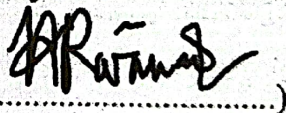
(.....)

Examiner I : A. Muhammad Yauri S.SS., M.Hum., Ph.D.(.....)



(.....)

Examiner II : Nirwana Darwis, SS., M.Pd



(.....)

Consultant I : Ilyas, S.Pd., M.Pd



(.....)

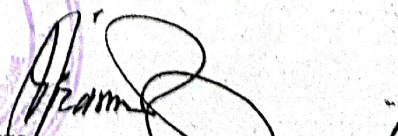
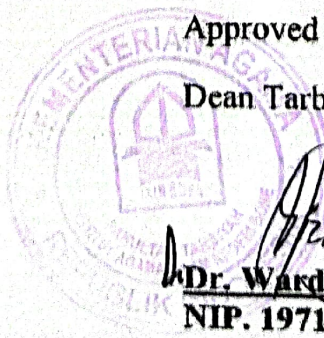
Consultant II : Hasriati Nur, S.Pd., M.Pd



(.....)

Approved by:

Dean Tarbiyah Faculty of IAIN Bone



Dr. Wardana, S.Ag., M.Pd.I
NIP. 197105201998022001

ABSTRACT

Name : Anisa Dewi Astuti
Reg. Number : 02.16.4020
Faculty : Tarbiyah
Study Program : English Study Program
Title : “Enhancing Students’ Writing Ability through Gallery Walk Technique at The Eleventh Grade of MAS Nurul Akbar Pongka”

This research aimed to overcome and enhance students’ writing ability through gallery walk technique at the eleventh grade of MAS Nurul Akbar Pongka in academic year 2020/2021.

The subject of this research was conducted at XI IPS class of MAS Nurul Akbar Pongka in academic year 2020/2021. The class consisted of 33 students. The object of this research was to enhance students’ writing ability through gallery walk technique.

This method of the research was pre-experimental design with one group pre-test and post-test design.

The result of this study showed that mean score of the students in post-test (77,39) was greater than mean score of the students in pre-test (57). Students’ writing ability enhanced after the treatment. It was supported by the t-test value (7,46) was greater than t-table value (1,694) for level 0,05 or 5% degree. It meant that alternative hypothesis was accepted and null hypothesis (H₀) was rejected. It can be assumed that teaching writing through gallery walk technique was effective to enhance students’ writing ability.

Keywords: Gallery walk technique, Writing ability