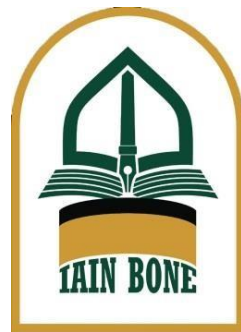


**ENHANCING THE STUDENTS' WRITING ACHIEVEMENT  
THROUGH BLENDED LEARNING  
IN NEW ENGLISH COURSE  
(NEC)**



A Thesis

*Submitted in Partial Fulfillment of the Requirements for the  
Undergraduate Degree in English Study Program  
of Tarbiyah Faculty of IAIN Bone*

By:

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2020**

## ACKNOWLEDGMENT



Alhamdulillah Rabbil Alamin, the researcher would like to thank and praise to the Almighty Allah SWT. the only provider and the most merciful who has given the researcher blessings, guidance, health, and fortune to complete this thesis. Also, may sholawat and salam be to our greatest prophet Muhammad SAW., who has brought us from the darkness to the lightness through the right path, Islam.

It is undeniable that the researcher sometimes faced obstacles and challenges during writing this thesis. However, the researcher also received a lot of help from various people such as guidance, correction, suggestions, advice and support to continue completing this research. Therefore, the researcher would like to appreciate and express the greatest thanks to people who have helped and supported the researcher, they are:

1. The researcher's beloved parents, Mustaming and Hannang who always educate, support, and pray for the researcher's success. Only appreciation can the researcher give to them.
2. Prof. Dr. A. Nuzul, SH., M.Hum., as the rector of Institut Agama Islam Negeri (IAIN) Bone.
3. Dr. Wardana S,S.Ag., M.Pd.I., as the Head of Tarbiyah Faculty Department of Institut Agama Islam Negeri (IAIN) Bone and all of the staff, who always give suggestion for the writer.
4. Dr. Muhammad Zuhri, SS., M.Hum., as Head of English Study Program of Institut Agam Islam Negeri (IAIN) Bone, and as the first consultant who has guided, supported and contributed in arranging this thesis. The researcher is really thankful to have him as consultant and for all the eases and knowledge to finish this bachelor thesis.

5. Nirwana Darwis, S.S., M.Pd., as the second consultant who has guided and helped the researcher to finish this thesis. It started when the researcher got dizzy in determining the research title, so she came up and gave solution of it. At first, the researcher did not think if she would be the consultant of this thesis. Finally, the researcher is very grateful to have her as consultant and really thankful for so much knowledge she gave.
6. For all my lectures that cannot be mentioned here one by one who taught and shared knowledge which been very useful in this research. Also, for the staff of English study program who helped and provided information in doing this research.
7. Mardhania, S.Ag., S.Hum., M.Si., as head of library of IAIN Bone and all of the stuffs who provided and lent books as references in this research.
8. Thank you so much for the researcher's extended family because of their support, affection, and prayer so the researcher can pass all the obstacles to complete this thesis.
9. Rahmat Isnadi, S.Pd, as the head of New English Course (NEC) who had facilitated, helped, supported and permitted the researcher to conduct this research at NEC. Also, the researcher would like to give special thanks to him for always being the best partner from the beginning to end of writing this thesis.
10. Much big thanks and appreciation to the researcher's beloved sisters, Andi Lisa Ramadani Sofyan, Cucun Nurjannah, Karmila, Mayang and Riska who helped and always encouraged each other for finishing our thesis.
11. A lot thanks for all the big family of NEC who had supported and helped her to finish this research.
12. The researcher's classmates in English study program (TBI 3, 2014), Salmah, Mastura, Mardiyana, Hardianti, Saheriana, et al. and the large friends in 14-TBI that cannot tell one by one. Thanks for friendship, kindness, togetherness and suggestion.

The researcher realizes that, this writing thesis is still the simplest one. Remaining errors are the researcher's own. Therefore, constructive criticism and suggestions will be highly appreciated.

Finally, willingly the researcher prays may all our efforts are blessed and all of our hopes granted by Allah SWT. Aamiin.

Watampone, August 31<sup>st</sup> 2020  
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## ABSTRACT

**Name** : Asbiah

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**Title** : **Enhancing the Students' Writing Achievement through  
Blended Learning in New English Course (NEC)**

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This research was conducted in New English Course (NEC) by applying pre-experimental design that consisted of 5 students. This study used blended learning method to teach writing, especially paragraph comparison and contrast. It consisted of 6 meetings where each offline and online class had 3 meetings. This aimed to see whether the students' writing ability could improve or not. The data were collected from pre-test and post-test. Both of those tests, students were asked to write comparison and contrast paragraphs based on the specific topic. Content, organization, vocabulary, language use and mechanics were the criteria for accumulating the students' writing score. Based on the data, the result indicated an increasing of students' score. In the pre-test, most of students had low scores but after giving treatments to the students, there was an increase in the students' post-test scores. Another comparison that showed the improvement of students' writing could be seen from the mean score and t-test. The mean score of the pre-test was 70.60 higher than the post test, 84.80. In addition, the t-test result was higher than the t-table, namely  $7,443 > 2,132$ . Therefore, using blended learning method can enhance the students' writing achievement which is in line with the hypothesis test where  $H_1$  is accepted and  $H_0$  is rejected.

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