

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### *A. Conclusion*

This research taught writing by combining online and conventional classes or it is called blended learning. The data that had been collected from the students 'pre-test and post-test score shows an enhancement in students' writing skills. In the pre-test, most of students had low scores. 4 (80%) out of 5 students were classified in fair score while 1 student (20%) got good score. However, after giving treatments to the students, there was an increase in the post-test scores compared to the pre-test scores. In the post-test, 2 (40%) students got a very good score and 3 (60%) students were in the good classification. None of the students got the poor and very poor classification

In addition, the mean score in the pre-test and post-test also increased. The result of the pre-test was 70.60 which higher than the post-test, 84.80. The t-test result was also higher than the t-table, which was  $7,443 > 2,132$ . Therefore, the use of the blended learning method can increase the students' writing achievement.

#### *B. Suggestion*

Based on the conclusion above, the researcher would like to offer some suggestions for teachers, students, and further researchers.

1. The teachers should be able to take advantages of technological developments to teach material to students and be able to process material creatively.
2. The students should be able to maximize technology facilities properly to learn new things.
3. Future researchers are expected to be able to create creative ways to develop science, not just English.

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