

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

This chapter, the researcher discusses about the conclusion for the result of the students' personality between extrovert and introvert toward speaking performance and also the suggestions for the further improvement.

#### ***A. Conclusion***

Personality is the combination of characteristics that form an individual's character. In this research, there are two types which is discussed, there are extrovert and introvert. Both of them especially in speaking performance. Based on the data analyses, the researcher concludes that there is no influence between extrovert and introvert personality toward the speaking performance. If it is viewed as a whole, it is caused by the difference level of knowledge and participation student in English learning.

As is known in speaking, extrovert learners are more likely to engage in oral participation than the introverts as students with quiet and passive that make extrovert tents have a good performance but the fact is introvert is type of person who is thoughtful or person who think before deciding something to say orally who is supported the introvert will have a good performance too.

Based on the result of speaking test, successfully of speaking performance was not influenced by extrovert and introvert because two of them have their own way in learning.

Therefore, a good speaking is caused by different level of knowledge also frequently participation or preparation well. The more knowledge and preparation you have, the better it will be.

Consequently, whether extrovert or introvert as long as the student had enough knowledge about the topic and also was supported by frequently participation or preparation well, the speaking performance would be better. As the result of the study shows that personality types is not a decisive factor for the success of oral English learning, it can be suggested that students with different personality types may employ different kinds of strategies for learning.

### ***B. Suggestion***

#### **a. To students**

Students as the subject of the research should be able to analyze their own difficulties in based on their own personality especially about paying attention to take a part in speaking or learning English to get more input.

#### **b. To teachers**

Teachers should be able to understand students personality that has differences each other, especially in speaking. The types of personality have their own difficulties and way to learn. Therefore, it cannot be denied that extrovert student always be better in speaking rather than introvert. Different characteristic of students needs different treatment to deal with.

c. To other researchers

The result of this research is expected to be used as a consideration for other researchers to conduct further research about the influence of personality in speaking performance especially for extrovert and introvert personality. In the next research, Other researchers can try to apply it in different skills, especially the receptive ones; listening and reading and this research also only focused on the extrovert and introvert, other research can try to conduct the research involving ambivert.