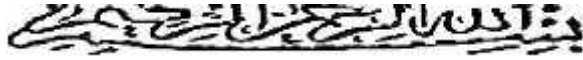


ACKNOWLEDGEMENT



Alhamdulillah Rabbil 'Alamiin, all praises are to Allah SWT as the lord of the worlds who has given the health and strength to the researcher in completing this thesis. May Allah's peace and blessing be upon His final prophet and messenger, Muhammad SAW, his family, and his companions.

This thesis is submitted in partial fulfillment of the requirements for the undergraduate degree in the English study program of Tarbiyah faculty at IAIN Bone.

During writing this thesis, the researcher received much assistance from some people, for their valuable guidance, correction, suggestion, advice, and golden support. Without them, the writing of this thesis would never be possibly completed. Therefore, the researcher would like to express the greatest thanks and appreciation for those people, are:

1. The researcher's beloved parents, Ali Jawir, thank you for being the best version of father for me, shaping my character to be stronger and not easily give up. For the deceased mother Berlian thanks for giving birth to me in the world, giving me affection, advising me with great tenderness and warmth.
2. Prof. Dr. A. Nuzul S.H., M.Hum is the rector of Institut Agama Islam Negeri (IAIN) BONE.
3. Dr. Wardhana, S.Ag., M.Pd.I is the head of Tarbiyah Faculty of Institut Agama Islam Negeri (IAIN) BONE.
4. Dr. Muhammad Zuhri, S.S., M.Hum as the Head of English Education Department for his motivation and big contributions.
5. Aschawir Ali, S.S., M.Pd., as the first supervisor who has guided and supported the researcher to finish this bachelor thesis. It is starting from the map of the research topic interest and becoming the rational and responsible title of the thesis. Theoretically, conceptually and empirically, the supervisor

has facilitated and guided the researcher to find out qualified references based on the recommended and downloadable official websites. Included in the introduction, literature review, methodology, findings, and discussion, conclusion (implication, contribution, future studies/recommendation, weaknesses and strengths, ethic of research, language use, and content). Therefore, the researcher fell gratefully to have him as the supervisor of this academic work.

6. Uswatun Hasanah, S.Pd.I., M.Pd. as the second supervisor of the researcher, thank you for your guidance and advice during the writing of this thesis.
7. All my lectures that the researcher cannot mention one by one for their assistance, support, insightful, and invaluable comment this research which make the researcher has been able to completed this research.
8. Mardhaniah, S.Ag., S.Hum., M.Si as the Head of Library of IAIN Bone and all of the staffs who have provided and lent many references.
9. The sixth-semester IAIN Bone students were the respondents in this study.
10. A big thank you to my aunt as I also called her as my mother is Bollo, her kindness and love to me is so meaningful for me, always supporting me to get my higher education. Thank you to my family, my brothers and sister for supporting me in every occasions.
11. All TBI 6 researcher classmates have provided great friendship, support, and motivation during my learning process. My friends Riska, Rapidah, Indah, Vena, Risma, A. santi, Sahrul and all my classmates, I really fortune become part of our TBI 6 families.
12. Thanks to my friends Mita batari, Lisjaya, Ayu, Sri rahayu, Nurdiana and Dandi for your warm and the guidance in my confusion to start my research, thanks to all of you, for positive vibes, in our struggle to finish our thesis.
13. And finally I want to thank you to my students at TPQ CATI AL-MUHAIMIN for every laugh and doa’.

The researcher realizes that this thesis is still far the simplest one. The remaining errors are the researcher's own. Therefore, constructive criticism and suggestions will be highly appreciated.

Finally, willingly the researcher prays may all our efforts are blessed by Allah SWT. Aamiin.

Watampone, August 20th 2021

The Researcher

NUR FATIMAH

Student Id 02174149

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ABSTRACT

Name : Nur Fatimah
Student Id : 02.17.4149
Faculty : Tarbiyah
Study Program : English Study Program
Title :”Lexico-Grammatical Paraphrasing Skill in Academic Writing Texts: Focused on Research Proposals of Indonesian Islamic Higher Education Students Context”

This research aims to analyze the Indonesian Islamic higher education students' research proposals-focused academic writing texts through lexico-grammatical paraphrasing. The method undertook qualitative approach within case study design used of three research proposals (one paragraph of introduction part, one paragraph of literature review part, and one paragraph of methodology part) during six month. Through drawing on data from document analysis and interview, findings showed that the original texts of participants were categorized near copy or verbatim copy because of lack linguistic adaptation and many synonym expressions rather than using lexico-grammatical skill. The students were still confused in paraphrasing changes and what was the plagiarism-criteria during interview sessions through Zoom application and Whatsapp Group. Thus, one of linguistic and textual paraphrasing strategies, such as lexico-grammatical paraphrasing transformation is an alternatively solution for this ideas cheating activity. Although they were committed plagiarism activity in their bachelor thesis, system of institution bureaucracy and curriculum policy makers in particular, an little attention on taxonomy of introduction to Academic Writing course and Critical Academic Writing course existence, the qualified materials of these subjects included in paraphrasing strategies, process of evaluation during learning and teaching, and profile of lecturers' professionalism capacity. Therefore, these academic writing courses are predominantly required and equipped for Indonesian Islamic higher education students in writing scholarly works academically and institutionally in the future

Keywords: Academic writing texts; Indonesian higher education students; lexico-grammatical skill; paraphrasing; research proposal.