

CHAPTER IV

CONCLUSION & SUGGESTION

A. Conclusion

From the discussion of the previous chapter, the researcher found that the real condition of participants paraphrasing text in their research proposal is near copy because students do not do many linguistic varieties in their text paraphrase. Furthermore, that the participant paraphrase do not consist of many lexico-grammatical categories because of lack of knowledge in using this strategy.

The students paraphrase in the text research proposal identified consists of many unique links. The finding of the unique links signed that paraphrasing contain many copying word of the source text. As the Kecks' taxonomy divide paraphrasing category based on the unique links, which are near copy, minimal revision, moderate revision, and substantial revision. The text paraphrase of participants was found in near copy. The higher percentage of unique links identified that the text paraphrase of students in the research proposal lack of linguistic varieties, it is signed that students lack of paraphrasing skill in this term, lexico-grammatical paraphrasing skill.

Students did not familiar with the term of lexico-grammatical paraphrasing strategy, although, the text paraphrase of students is contained lexico-grammatical paraphrasing. The researcher found that lack of knowledge in lexico-grammatical paraphrasing skill become one of the factors causing students text paraphrase in their research proposal fallen in the near copy.

B. Suggestions

The academic community truly understands and is aware regarding the importance of the good quality of scientific papers either in the research proposal or students' thesis. Unfortunately, the course on critical academic writing is not already yet in the campus curriculum. There is only in English basic writing and English critical writing, the lecturer has the initiative to teach the paraphrasing strategies but the study is not to deep because study and practicing paraphrasing method will spend much time whereas the areas of Meta-paraphrase still not to be included (full meaning making and philosophy approach).