

**TEACHER REINFORCEMENT TO THE STUDENTS TO UNDERSTAND
THE SIX ENGLISH TENSES AT THE TENTH GRADE
OF SMA ISLAM ATHIRAH BONE**



A Thesis

**Submitted in Partial Fulfillment of the Requirements for Undergraduate
Degree in English Education Department**

By

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SCRIPT AUTHENTIC STATEMENT

Honestly, the writer signs below states that this thesis original written by the writer. Later, if it is proved as duplication or imitation, the thesis will not be approved in the name of law.

Watampone, July 20th 2022



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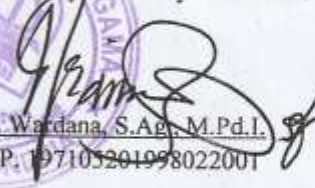
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ACKNOWLEDGEMENT



Alhamdulillah rabbi ‘Alamiin, all praises be to Allah, the lord of the worlds, who has given the health and strength to the researcher in completing this script. May Allah’s peace and blessing be upon his final prophet and messenger, Muhammad, his family and his companions.

During the writing of this script, the researcher received much assistance from a number of people, for their valuable guidance, correction, suggestion, advice and meaningful support. Without them, the writing of this script would never been possible to be completed. Therefore, the researcher would like to express the greatest thanks and appreciation for those people, they are:

1. The best appreciation most profound thanks to researcher family especially researcher parents A. Tarmin B. and Mastura S.Ag. who always educates, gives affection, supports, and prays for the researcher’s success. Thank you so much for my uncle Siri, aunts Nurhani & Murniati, and my grandfather A. Bandu, also my four brothers that always give me support and motivation to keep studying hard and always give me suggestions and faced well every single problem.
2. Prof. Dr. A. Nuzul, S.H., M.Hum the Head of Institute Agama Islam Negeri (IAIN) Bone.
3. Dr. Wardana S., M.Pd.I. the Dean of Tarbiyah Faculty of Institut Agama Islam Negeri Bone.
4. Dr. Muhammad Zuhri,Dj.,S.S., M.Hum. the head of English Education Department for his motivation and big contributions and all researcher

lectures that the researcher can not tell one by one for their assistance, vivi support, insightfull, and invaluable comment this research which make the researcher has been able to complete this research.

5. Nirwana Darwis, SS., M.PD. and Hasriati Nur, S.Pd., M.Pd. The first and second consultant for their guidance and advice during this writing script
6. Mardhaniah, S.Ag., S.Hum., M.Si as the Head of Library of IAIN BONE, and all of the staff who have provided and lent many references.
7. All the great instructors in researcher's big family at Grace English Home (GEM) Mr. Ismail, S.Pd.I Mrs.Nudiyah, S.Pd.I, Mr. Ikhwan Fadhila Fitri, S.Pd.I, Mrs. Zamzani S.Pd.I, Mulfianti Idris S.Pd.I, Mr.Aldi Rinaldi, S.Pd, Mr. Haedir, S.Pd., Mr. Aji Purnomo, S.H, who always give motivation to the researcher to complete this research.
8. All of the academic and faculty staffs for their guidance and helps.
9. All researcher's friends in TBI 5. Who always support the researcher and one another to finish the research. The researcher realizes that, this writing script is still far the simplest one. Remaining errors are the researcher's own. Therefore, constructive criticism and suggestions will be highly appreciated.

Finally, willingly the researcher prays may all our efforts are blessed by Allah SWT. Amiin.

Watampone, July 2nd 2021
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ABSTRACT

Name : Andi Masriadi Tarmin
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Title : “Teacher Reinforcement to the Students to Understand
the Six English Tenses at the Tenth Grade of Sma Islam
Athirah Bone”

This thesis presents research about “Teacher Reinforcement to the Students to Understand the Six English Tenses at the Tenth Grade of Sma Islam Athirah Bone”, the students always find the difficulties in their tenses understanding. Reinforcement method is one of methods which can help the students to solve their difficulties in their tenses understanding. The problem statements of this thesis is: does the use of reinforcement effective to the student understand the six tenses at the tenth grade students of Sma Islam Athirah Bone. This research uses quantitative method with pre-experimental design. The researcher applies cluster sampling by choosing IPS class of the first year that consists of 27 students with one group pre-test and post-test design. This research employs a test based on the problem statement investigated, it is multiple choice test. Multiple choice test consists of pre-test was given to the students to know the students’ tenses understanding before applying reinforcement method and post-test is given to the students to know the students’ tenses understanding after applying reinforcement method, while the data obtains through tests are analyzed with mean score and the formula of t-test. After several meetings, this research finds out the use of reinforcement method is significantly effective in increasing the students tenses understanding. The result of this research shows : (1) the mean score obtained by the students through pre-test is 41,03 and post-test is 54,11. (2) the t-test value is higher than the t-table ($10,05 > 2.048$). It means that there is a significant difference between the result of the students’ pre-test and post-test. Therefore, null hypothesis (H_0) is rejected and alternative hypothesis (H_1) is accepted.

Keywords : Reinforcement, Tenses.