#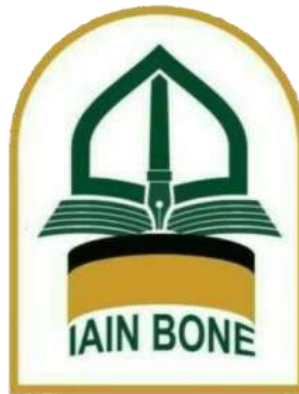 THE INFLUENCE OF HELLO ENGLISH APPLICATION TOWARDS STUDENTS' LEARNING ACHIEVEMENT IN VOCABULARY MASTERY AT THE EIGHT GRADE OF MTS. AL-FAAIZUN WATANG PALAKKA

BACHELOR THESIS

Submitted as a Fulfillment of the Requirements for the Educational Degree (Sarjana Pendidikan) in English Education Programs

By

ASTIANA
Student Id. 02.18.4.131

TARBIYAH FACULTY

STATE INSTITUTE OF ISLAMIC STUDIES (IAIN)

BONE

2022

STATEMENT OF ORIGINALITY

This is to certify that to the best of my knowledge, the content of this thesis entitled "The Influence of Hello English Application Towards Students' Learning Achievement in Vocabulary Mastery at The eight Grade of MTs. Al-Faaizun Watang Palakka" is my own work. This thesis has not been submitted for any degree or other purposes. I certify that the intellectual content of this thesis is the product of my own work and this is proven by the result of plagiarism check attached in this thesis. Further, all the assistance received in preparing this thesis and sources have been acknowledged.

Bone, 26 April 2022

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SUPERVISOR APPROVAL

The supervising of Astiana's bachelor thesis, Id: 02184131, the students of English study program (TBI), Tarbiyah Faculty of IAIN Bone, after examining and correcting the thesis titled "The Influence of Hello English Application Towards Students' Learning Achievement in Vocabulary Mastery at The Eleventh Grade of MTs. Al-Faaizun Watang Palakka", consider that the thesis has fulfilled the scientific requirements and can be approved for thesis examination.

This approval is given to validate the supervising process that has been given by supervisors.

Watampone, 26 April 2022

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RATIFICATION

The thesis entitled **"The Influence of Hello English Application Towards Students' Learning Achievement in Vocabulary Mastery at The Eight Grade of MTs. Al-Faaizun Watang Palakka"** is written by Astiana, student id. 02.18.4131, the student of English Education Program, Tarbiyah Faculty of IAIN Bone, has been examined and defended in the final examination held on May, 18th 2022and it is accepted to fulfill the requirements for the degree of bachelor of English Study Program.

Bone, 9th of June 2022 M
9 of Zulkaidah 1443 H

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TRANSLITERATION GUIDE

A. Transliterasi Arab-Latin

Daftar huruf bahasa Arab dan transliterasinya ke dalam huruf Latin berdasarkan Surat Keputusan Bersama (SKB) Menteri Agama dan Menteri Pendidikan dan Kebudayaan R.I., masing-masing Nomor: 158 Tahun 1987 dan Nomor: 0543b/U/1987, adalah sebagai berikut:

1. Konsonan

Huruf Arab	Nama	Huruf Latin	Nama
أ	Alif	Tidakdilambangkan	Tidakdilambangkan
ب	Ba	B	Be
ت	Ta	T	Te
ث	Ṡa	ṡ	es (dengantitik di atas)
ج	Jim	J	Je
ح	Ḥa	ḥ	ha (dengantitik di bawah)
خ	Kha	Kh	ka dan ha
د	Dal	D	De
ذ	Żal	Ż	Zet (dengantitik di atas)
ر	Ra	R	Er
ز	Zai	Z	Zet

س	Sin	S	Es
ش	Syin	Sy	es dan ye
ص	Ṣad	ṣ	es (dengantitik di bawah)
ض	Ḍad	ḍ	de (dengantitik di bawah)
ط	Ṭa	ṭ	te (dengantitik di bawah)
ظ	Ẓa	ẓ	zet (dengantitik di bawah)
ع	`ain	`	Komaterbalik (di atas)
غ	Gain	G	Ge
ف	Fa	F	Ef
ق	Qaf	Q	Ki
ك	Kaf	K	Ka
ل	Lam	L	El
م	Mim	M	Em
ن	Nun	N	En
و	Wau	W	We
ه	Ha	H	Ha
ي	Ya	Y	Ye

Hamzah (ء) yang terletak di awal kata mengikuti vokalnya tanpa iberi tanda, jika terletak di tengah atau di akhir, maka ditulis dengan tanda (').

2. **Vokal**

Vokal bahasa Arab, seperti vokal bahasa Indonesia, terdiri atas vokal tunggal atau monoftong dan vokal rangkap atau diftong. Vokal tunggal bahasa Arab yang lambangnya berupa tanda atau harakat, transliterasinya sebagai berikut:

Huruf Arab	Nama	Huruf Latin	Nama
ـَ	Fathah	A	A
ـِ	Kasrah	I	I
ـُ	Dammah	U	U

Vokal rangkap bahasa Arab yang lambangnya berupa gabungan antara harakat dan huruf, transliterasinya berupa gabungan huruf, yaitu:

Huruf Arab	Nama	Huruf Latin	Nama
...يَْ	Fathahdan ya	Ai	a dan u
...وَْ	Fathah dan wau	Au	a dan u

Contoh:

- كَيْفَ kaifa
- حَوْلَ haula

B. Datar Singkatan

Beberapa singkatan yang dibakukan adalah:

swt = *subhanahu wa ta'ala*

saw = *sallallahu 'alaihi wa sallam*

a.s. = *'alaihi al-salam*

H   = Hijrah

M   = Masehi

l.   = Lahir tahun (untuk orang yang masih hidup saja)

w.   = Wafat tahun

QS.../: 4   = QS al-Baqarah/2: 4 atau QS Ali 'Imran/3:4

HR = Hadis Riwayat

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The researcher realizes that, this thesis is still far the simplest one. Remaining errors are the researcher's own. Therefore, constructive criticism and suggestions will be highly appreciated.

Finally, willingly the researcher prays may all our efforts are blessed by Allah SWT. Aamiin.

Watampone, 26 April 2022

The Researcher

Astiana
NIM. 02.18.4131

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ABSTRACT

This study aims to find out the improvement of students' learning achievement in vocabulary mastery. This research was conducted using quantitative research method with Quasy Experimental research. The data was collected from 30 students in the 8th grade. 15 students were taken as the experimiental class and 15 students were taken as the control class. The data was collected using test; pre-test and post-test as the instrument. The test was conducted to see if Hello English Application has an influence on students' learning achievement in vocabulary mastery. The result of the data analysis show that in the pre-test, the mean score of experimental class is only 34 and become 57.3 in the post-test. Meanwhile, in the control class, the mean score of the pre-test was 43 and the post-teset was only 39.6. this shows that the class using the Hello English Application as the treatment showed a significant increase.

Keywords: *Hello English, Learning Achievement, Vocabulary Mastery.*