

**A CRITICAL ANALYSIS OF INDONESIAN UNIVERSITY STUDENTS'
PERCEPTIONS OF E-LEARNING IN EFL VIRTUAL CLASSROOM
CONTEXT**



BACHELOR THESIS

Submitted in Fulfillment of the Requirements for the Undergraduate
Degree in English Education Department

By

NURDIANA

Student Id. 02.17.4008

TARBIYAH FACULTY

STATE INSTITUTE FOR ISLAMIC STUDIES (IAIN)

BONE

2022

DECLARATION OF AUTHENTICITY

The researcher declares that this bachelor thesis is the researcher's own work of fully and specifically acknowledged wherever adapted from other sources. The researcher understand that if it proves as duplication, copy and plagiarism of the work, this work will not be approved by the name of law. Thus, it needs re-scrutinize and revised all the duplicated word for word of this work.

Watampone, August 21st, 2021

The Researcher



Nurdiana

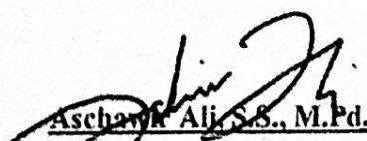
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APPROVAL SHEET


The supervisors of thesis Nurdiana, Student Id. 02.17.4008, the student of English Education Department, Tarbiyah Faculty of IAIN Bone, after examining and correcting the thesis titled "A Critical Analysis of Indonesian University Students' Perception of E-Learning In EFL Virtual Classroom Context", considered that the thesis has fulfilled scientific requirements and can be approved for submitted to final examination.

Watampone, August 27th, 2021

Supervisor I


Ascharyk Ali, S.S., M.Pd.
NIP. 198312082009121007

Supervisor II


Rahmah Wahdaniati Suaib, S.Pd., M.Pd.
NIP. DT025

THESIS CERTIFICATION

The bachelor thesis on the title "A Critical Analysis of Indonesian University Students' Perception of E-Learning in EFL Virtual Classroom Context", is written by Nurdiana, student ID 02.17.4008, student of English Education Department of Tarbiyah Faculty IAIN Bone, has been examined and defended in final oral examination held on August 31st 2021 is accepted to fulfill the requirements for the bachelor degree of English Education Department.

Watampone, March 8th 2022

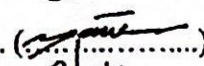
BOARD OF EXAMINERS

Dean of Faculty: Dr. Wardana, S.Ag., M.Pd. I.



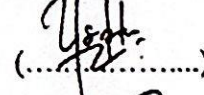
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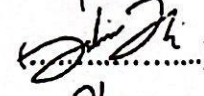
(.....)

Examiner I : Andi Muhammad Yauri S., SS., M.Hum., Ph.D.




(.....)

Examiner II : Uswatun Hasanah, S.Pd.I., M.PD.



(.....)

Supervisor I : Aschawir Ali, S.S., M.Pd.



(.....)

Supervisor II : Rahmah Wahdaniati Suaib, S.Pd., M.Pd.



(.....)

Approved by,

Dean of Tarbiyah Faculty IAIN Bone



Dr. Wardana, S.Ag., M.Pd.I.

NIP. 197105201998022001

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The Researcher

Nurdiana

Student Id. 02.17.4008

ABSTRACT

Name : Nurdiana
Student Id : 02.17.4008
Faculty : Tarbiyah
Study Program : English Education Department
Title : A Critical Analysis of Indonesian university Students' Perceptions of E-Learning in EFL Virtual Classroom Context"

E-learning has become increasingly popular during the crisis pandemic. From the shifting learning methods face-to-face to virtual classrooms, it is important to examine students' positive perceptions of e-learning in EFL virtual classroom. For this research, the qualitative approach has been adopted with five students last semester in one of Institutions in Indonesian. Data collection method was questionnaire and interview which was analyzed in critical discourse analysis from four themes of research, namely perceived usefulness, perceived self-efficacy, perceived ease, and behavioral intention of using e-learning. The result showed that students' acceptance of e-learning as a new learning method has many positive effects to the students, such as could be done anywhere and anytime, added skills in mastering future-oriented technology equipment, made students feel comfortable, accessible, and available for the applications; and provided availability of electronic books on various official websites. Although students gained confidence, benefits, and many conveniences, the findings showed a lack of e-learning in behavioral intention theme namely deficiency of interaction and feedback between students and teachers and too much material presentation. In addition, it offers benefits for policy-makers, designers, and developers to know more about the key aspects of the successful use of e-learning in the future.

Keywords: *Critical analysis, EFL, E-learning, Perceptions, Virtual classrooms*

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