

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the analysis and discussion in the previous chapter, the researcher concluded that student acceptance of e-learning as a learning method in the English Foreign Language classroom in Indonesian University. From several positive perceptions of students including students who are greatly helped by e-learning; can be done anywhere and anytime; can add skills in mastering future-oriented technology equipment; using various platforms in the world of education; highly motivated by varied and reliable sources; makes students feel comfortable because it is easy to access and most of the available applications are free; can choose the desired learning atmosphere both indoors and outdoors; Providing availability of electronic books on various official websites. The findings are based on the four themes studied, namely perceived usefulness of e-learning, perceived self-efficacy of using e-learning, perceived ease of use of e-learning, and behavioral intention of using e-learning.

B. Suggestion

Since this research only focuses on exploring the positive perceptions of university-level students towards the use of e-learning in the EFL virtual classroom context, several aspects can be investigated further in future studies. First, it is possible to add the perception of the lecturers in the application of e-learning. Second, in addition to assessing positive perceptions, it can also examine what are the advantages and disadvantages of e-learning in the view of students. In addition, further researchers can analyze students' perceptions by using the theory of technology acceptance model (TAM).

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