

## ACKNOWLEDGEMENT

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## ABSTRACT

Name : RIRIN INDRIANI  
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ACQUIRING ENGLISH VOCABULARY AT THE EIGHTH  
GRADE OF MTSN BOJO KAJUARA

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The objective of this research was to find students' difficulties in learning and acquiring vocabulary at the eighth grade of MTSN Bojo Kajuara.

This research was undertaken as qualitative design with questionnaire and interview. The population of this research was the eighth grade of MTSN Bojo that consists of 36 students. The sample of the research was taken by using cluster sampling technique. Class VIII B was taken as sampling in this research which consists of 10 students.

The instrument of this research was a questionnaire and interview list. The result of the data indicated that there were four main difficulties that students face in learning and acquiring vocabulary. They are : 1) difficulty in pronouncing word, students were confused to pronounce the word because of the difference between the spelling and the pronunciation. 2) difficulty in spelling the word. The main problem of spelling the word for students was the unfamiliar word and the complexity of the word. 3) difficulty of deciding the meaning of words. The students were confused of the meaning of the words which have more than one meaning. 4) difficulty in using word in appropriately. Similar with the meaning, the limited knowledge of word use became students' problem.

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