

**AN ERROR ANALYSIS ON THE USE OF PRESENT PERFECT
TENSE IN STUDENTS' WRITING AT TENTH GRADE
OF SMAN 13 BONE**



BACHELOR THESIS

**Submitted as a Fulfillment of the Requirements for the Educational Degree
(Sarjana Pendidikan) in English Education Program**

By

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2022**

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Watampone, January 12th, 2022



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THESIS CERTIFICATION

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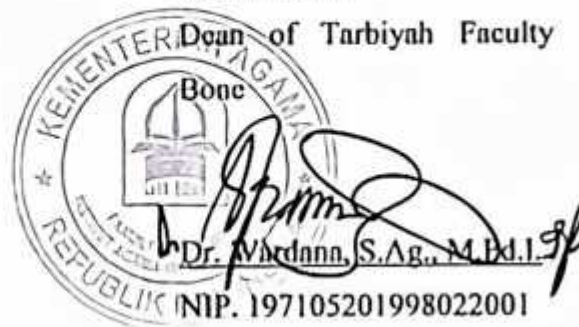
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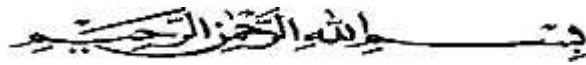
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ABSTRACT

Name : Erni
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Title : An Error Analysis on The Use of Present Perfect Tense in Students' Writing at Tenth Grade of SMAN 13 Bone

This research aims to analyze the errors and provide description of error analysis on the use of present perfect tense in students' writing at tenth grade of SMAN 13 Bone. The objective of the research is to find out the types of error made by students in using present perfect tense based on surface strategy taxonomy and to find out the causes of errors classified based on Brown's theory. In doing the research, the researcher used qualitative descriptive method and the technique to collect the data are documentation and interview. The subject of this research consisted of 10 students of class X MIPA 4.

The result shows that the most common type of error made by students is misformation error, namely by using incorrect verb forms and incorrect auxiliary forms. The second is omission error, namely by omitting auxiliary *have/has*. The third is addition error, namely by adding the article *a*, modal auxiliary *will*, and the word *to*. The last is misordering error, namely by putting the auxiliary *have/has* in the wrong place. These errors are caused by intralingual transfer where the students still influenced by partial learning and lack of students' linguistic knowledge in the target language.

Keywords: *Error Analysis, Present Perfect Tense, Writing.*