

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

As it has been stated in the background of the study, the researcher limited this study to the analysis on the errors made by the tenth grade students of SMAN 13 Bone in using present perfect tense.

Based on the findings and discussion in the previous chapter, the researcher can conclude that misformation is the most frequent error made by the tenth grade students of SMAN 13 Bone. The misformation errors made by students are in the use of incorrect verb forms and incorrect auxiliary forms. The second error is omission error, this error was found in the omission of the auxiliary *have/has* in the interrogative sentences. The next is addition error, this error was found in the addition of the article *a*, the addition of modal auxiliary *will*, and the addition of the word *to*. The last is misordering error, this error was found in the wrong placement of the auxiliary *have/has*. Regarding the causes of students' errors, the researcher found that the errors made by the students are caused by intralingual transfer where the students still influenced by partial learning and lack of students' linguistic knowledge in the target language. For example, the students do not know to distinguish between regular and irregular verb and they do not know the use of auxiliary *have/has*.

B. Suggestion

Based on the conclusion above, the researcher tries to give suggestions as follows:

1. For the English teacher

The teacher should explain more clearly and detail about the material and give lots of variation examples of present perfect tense. So, the students will not get confuse to make present perfect tense sentences. In addition, the teacher should apply attractive method in teaching to get more attention from the students.

2. For the Students

The students must pay attention when the teacher explain the material, especially in present perfect tense. If the students do not understand about the material, try to ask the teacher to get the detail explanation.

3. For Other Researchers

The other researchers can do research with the same object and different perspective in other grammatical pattern of English, because of many students still have lack of grammar. The researcher recommends to other researchers try another taxonomy to analysis the students errors.