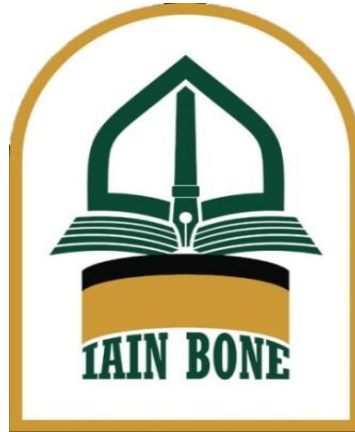


**THE EFFECT OF USING POSTER COMMENT METHOD TOWARDS
WRITING DESCRIPTIVE TEXT FOR THE ELEVENTH GRADE**



A Bachelor Thesis

*Submitted in Partial Fulfillment of the Requirements for Undergraduate Degree
(Bachelor of Education) in English Education Program*

By

HALMIATI

Student Id. 02164033

**FACULTY OF TARBIYAH
STATE INSTITUTE OF ISLAMIC STUDIES
IAIN BONE**

2021

DECLARATION OF AUTHENTICITY

The undersigned,

Name : Halmiati
Student Id : 02.16.4033
Faculty : Tarbiyah
Study Program : English Education (TBI)
Semester : IX

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Watampone, January, 14th 2021

The researcher,



Halmiati

Student Id. 02.16.4033

APPROVAL SHEET

The two supervisors of thesis **Halmiati, Student Id. 02.16.4033**, the student of English study Program, Tarbiyah Faculty of IAIN Bone, after examining and correcting the thesis titled **“The Effect of Using Poster Comment Method Towards Writing Descriptive Text (A Study at the Eleventh Grade of SMAN 30 Bone)”** considered that the thesis has fulfilled scientific requirements and can be approved for submitted to final examination.

Watampone, January, 14th 2020

Supervisor I



ANDI MUHAMMAD YAURI S., SS., M.Hum., Ph.D.
NIP.197111161999031001

Supervisor II



HASRIATI NURS.Pd., M.Pd

THESIS CERTIFICATION

The script on the title “**The Effect of Using Poster Comment Method Towards Writing Descriptive Text for The Eleventh Grade**” is written by Halmiati, Student Id. 02.16.4033, student of English Education Department of IAIN Bone, has been examined and defended in final examination held on February 5th 2021 and it is accepted to fulfill the requirements for the Bachelor degree of English Education Program.

BOARD OF EXAMINERS

Head of Faculty : Dr. Wardana, S.Ag., M.Pd.I.

Secretary : Dr. Muslihin Sultan, S.Ag., M.Ag.

Examiner I : Aschawir Ali, S.S., M.Pd

Examiner II : Herman Resyadi, S.Pd., M.Pd



Supervisor I : Andi Muh. Yauri S.,SS., M.Hum., Ph.D.

Supervisor II : Hasriati Nur, S.Pd., M.Pd

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Approved by,

Dean of Tarbiyah Faculty IAIN Bone



Dr. Wardana, S.Ag., M.Pd.I.
NIP. 1971052019 9802 2 001

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The researcher hopes that this research would be useful for the readers. However, the researcher realizes that this research has not been being perfect and it still need any criticism and suggestions for the improvement of this research are great appreciated.

Watampone, January 14th 2020

Halmiati
NIM: 02.16.4033

ABSTRACT

Name : Halmiati
Reg. Number : 02.16.4033
Title : **The Effect of Using Poster Comment Method Towards Writing Descriptive Text for The Eleventh Grade**

The objectives of this research were to find out the students' problems in writing descriptive text before implementing poster comment method and also the effect of using poster comment method related to the students' responses in writing descriptive text. The sample of this research was the eleventh grade of IPA 1. In doing this research, the researcher applied mix research method approach with exploratory sequential design. The first research step was done by using interview and selected four students as sample. By using purposive sampling, the researcher got informations about the students' problems in writing descriptive text before implementing poster comment method, they were lack of vocabulary, difficult to put ideas that cross their mind in the form of good and correct words, and problems faced in arranging words into a sentence or even a paragraph, as well as still difficult to find ideas to start writing text. After doing the interview, the researcher gave treatments by applying poster comment method. Then the step after treatments was giving the questionnaire based on the Likert scale with 25 students as sample. The statements of the questionnaire related to the use of poster comment method. The researcher got the results of the questionnaire that the use of poster comment method gave effect on the students' writing descriptive text. The statement support by the final result of questionnaire was 72% or 18 students got very high classification, and 28% or 7 students got high classification score.

Keywords: Descriptive Text, Writing, Poster Comment Method

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