

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion related from the result of the research. The researcher also extended some suggestion that was helpfully for the teacher and students, to learning and teaching English language. Based on the data findings and discussion, the researcher got conclusion, there were:

A. Conclusion

Based on the data findings and discussion, this research is discuss the challenges and the strength of creative and interactive vocabulary through whiteboard a study at the eleventh grade students of SMAN 13 Bone academic year 2020/2021.

Based on data findings and discussion, the researcher gives conclusions the students had some problems like using the wrong word, arrange the words be error sentences and still confuse to differentiate meaning of the pictures. But, students are able to applying with online learning in right way. Be easy to working the exercise and be fast to understand the materials from the researcher.

For the teacher still be unable to use the technology to applying in students. But, this way could give another way to teach about vocabulary by using short time. Know how to exploit the technology for media learning to helping the learning process with the students.

Based on the interview, the researcher gets the data problems if the most difficulties in learning were the process is online learning, the students think was not be able to get more information about the material, and vocabulary mastery from students still low so that they must open the dictionary or translate on internet.

B. Suggestion

Based on the result of the research, the researcher gives some suggestions that hopefully would give valuable and useful contribute to the teacher and students on learning vocabulary, especially through whiteboard online class technology.

1. For the teacher
 - a. Give a new experience on learning English process especially for vocabulary materials.
 - b. Get the new information about another way to application for helping learning process using the technology
 - c. Addition the new knowledge on English learning media for helping the students
 - d. Be useful for teacher to feel the new sensation on vocabulary learning materials
 - e. More selective to give the material and exercise for students that do not make students be stress on learning English
2. For the students
 - a. Giving motivation for students to learn more about English, especially on vocabulary learning

- b. Helping the students problems when learning vocabulary with different way
 - c. Make batter the English lesson for students
 - d. Give more solution for student's difficulty about vocabulary
3. For another researcher
- a. Hopefully would be helping another researcher to find out another method in vocabulary learning
 - b. Helping to complete and repair another statements about this way
 - c. Be support another statement about this technique be strong way

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APPENDICES

Appendice 1

Research Approval Letter



SURAT KETERANGAN

No. 800/092 UPT SMAN 13/Bone/2020

Yang bertanda tangan di bawah ini, Kepala UPT SMA Negeri 13 Bone, menerangkan bahwa :

Nama	: RISKI AMALIA SAFITRI
Tempat/ Tanggal lahir	: Mare, 06 Februari 1998
NIM	: 02164051
Program Studi	: Tadris Bahasa Inggris

Yang bersangkutan telah mengadakan penelitian di UPT SMA Negeri 13 Bone terhitung tanggal 19 Juni 2020 sampai dengan 19 Juli 2020 guna penulisan Skripsi dengan judul

" Creative and Interactive Vocabulary Teaching Through Whiteboard Technique: A Study At the Eleventh Grade Student of SMAN 13 Bone "

Demikian surat keterangan ini diberikan untuk dipergunakan sebagaimana mestinya

Watampone, 21 Juli 2020

Kepala UPT SMA Negeri 13 Bone



AWANGSYAH H., S.Pd., M.Pd.
NIP. 19680124 199903 1 003

Appendice 2

Transcript of Students' Interview

SAMPLE INTERVIEW

THE ELEVENTH GRADE OF SMAN 13 BONE

Name : Afif Romadhon / Nis : 9570

Class : XI MIPA 3

No	Pertanyaan	Ya	Tidak	Alasan
1	Menggunakan papan tulis mini secara online menggunakan WhatsApp untuk pembelajaran kosa kata apa sangat membantu?			Menurut pribadi saya aplikasi WA adalah media komunikasi dan jejaring social. Namun adanya aplikasi WA juga cukup membantu untuk kepentingan pembelajaran rumah walaupun susah untuk bersosialisasi secara langsung (tatap muka)
2	Apakah penggunaan papan tulis mini secara online membuat anda berkreasi?			Dikarena aplikasi WA tidak memiliki fitur-fitur yang cukup memadai
3	Apakah pembelajaran melalui papan tulis mini secara online adalah hal menarik dalam pembelajaran kosa kata?			Menurut pribadi saya pembelajaran melalui via WA menarik dan bisa dilakukan dengan tenang
4	Apakah penggunaan papan tulis mini secara online untuk kosa kata itu menyenangkan?			Karena dapat menambah wawasan
5	Apakah penggunaan papan tulis secara online membantu untuk cepat memahami kosa kata pada gambar?			Apabila gambar yang ditunjukkan jelas dan mudah dipahami oleh seorang pelajar
6	Apakah pembahasan dalam gambar yang dituangkan pada papan tulis mini secara online			Tergantung dari kejelasan gambar yang ditunjukkan kepada pelajar

	membutuhkan banyak waktu?			
7	Apakah penggunaan papan tulis mini untuk pembelajaran kosa kata itu menantang?			Karena dapat menambah pengetahuan (wawasan) pelajar

SAMPLE INTERVIEW

THE ELEVENTH GRADE OF SMAN 13 BONE

Name : Astrid As / Nis : 9545

Class : XI MIPA 3

No	Pertanyaan	Ya	Tidak	Alasan
1	Menggunakan papan tulis mini secara online menggunakan WhatsApp untuk pembelajaran kosa kata apa sangat membantu?			Karena menurut diri saya pribadi saya sulit memahami atau kurang fokus kalau tidak di jelaskan secara langsung
2	Apakah penggunaan papan tulis mini secara online membuat anda berkreasi?			Karena kalau online kita dapat berkreasi sebaik mungkin tanpa harus di awasi
3	Apakah pembelajaran melalui papan tulis mini secara online adalah hal menarik dalam pembelajaran kosa kata?			Menurut saya menarik Karena kita dapat belajar Sambil rebahan
4	Apakah penggunaan papan tulis mini secara online untuk kosa kata itu menyenangkan?			Menyenangkan selain mengisi kekosongan kita juga bisa belajar atau menambah wawasan sambil santai
5	Apakah penggunaan papan tulis secara online membantu untuk cepat memahami kosa kata pada gambar?			Apabila video tersebut gampang
6	Apakah pembahasan dalam gambar yang dituangkan pada papan tulis mini secara online membutuhkan banyak waktu?			Tergantung dari kejelasan gambar yang ditunjukkan kepada pelajar
7	Apakah penggunaan papan tulis mini untuk pembelajaran kosa			Karena kebanyakan jawaban yang kami

	kata itu menantang?			peroleh pasti ada yang diberikan sama sekali kami tidak ketahui
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SAMPLE INTERVIEW

THE ELEVENTH GRADE OF SMAN 13 BONE

Name : Nurfaiah / Nis : 9557

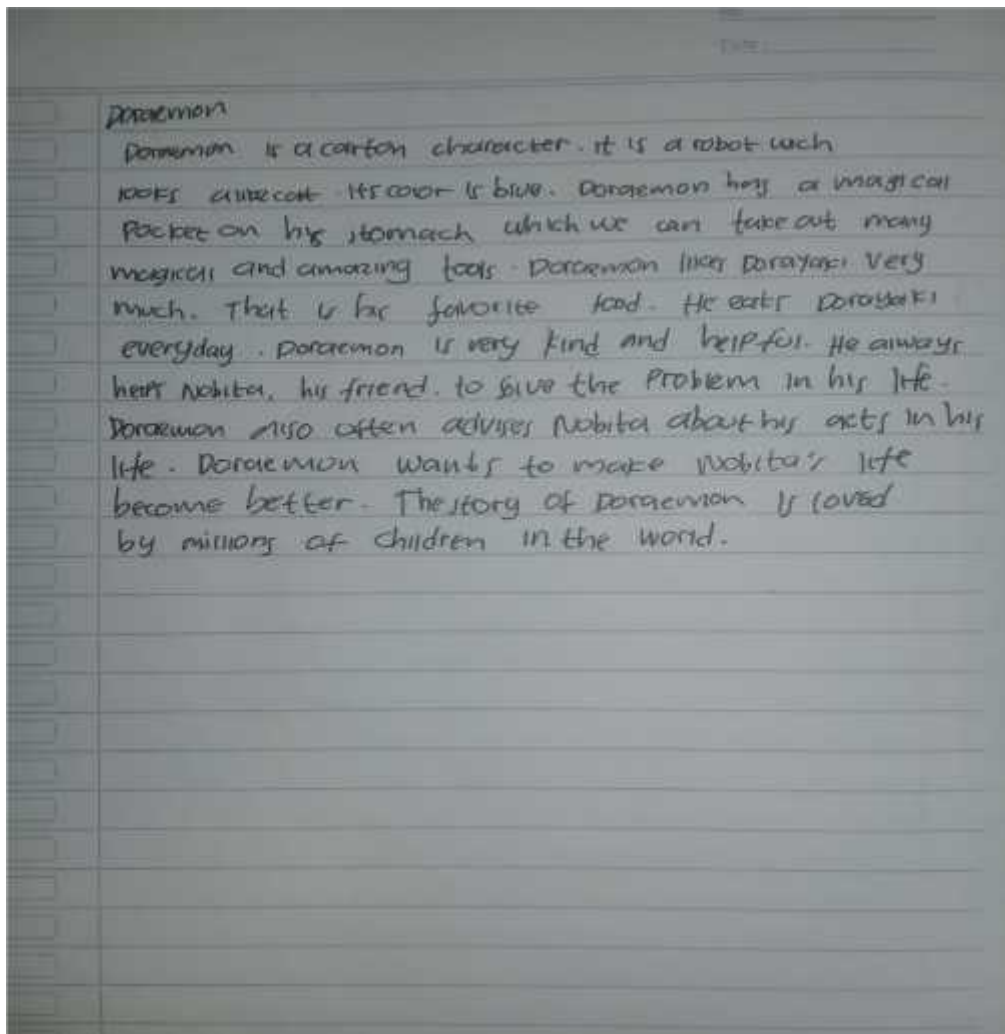
Class : XI MIPA 3

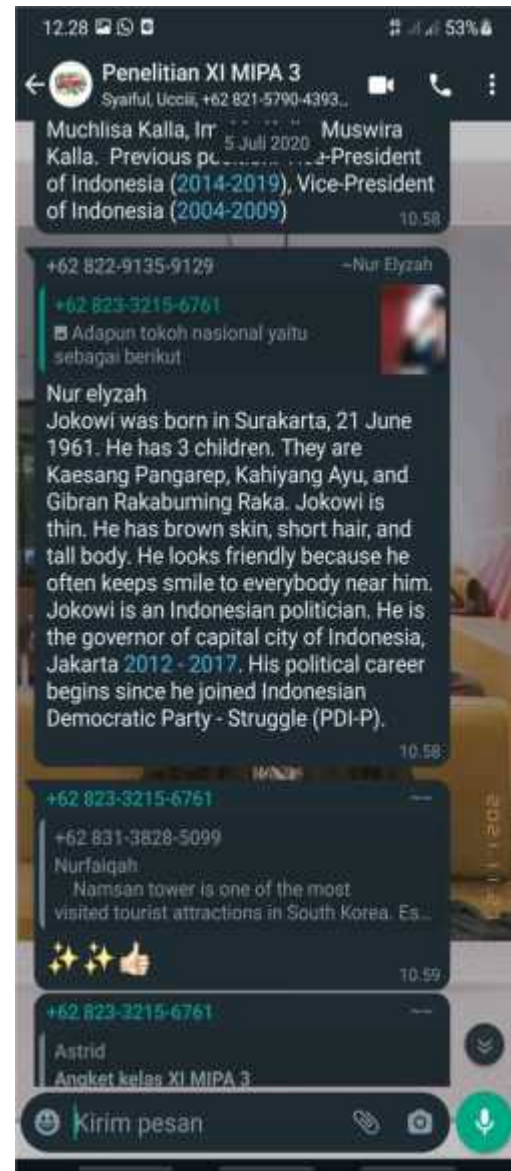
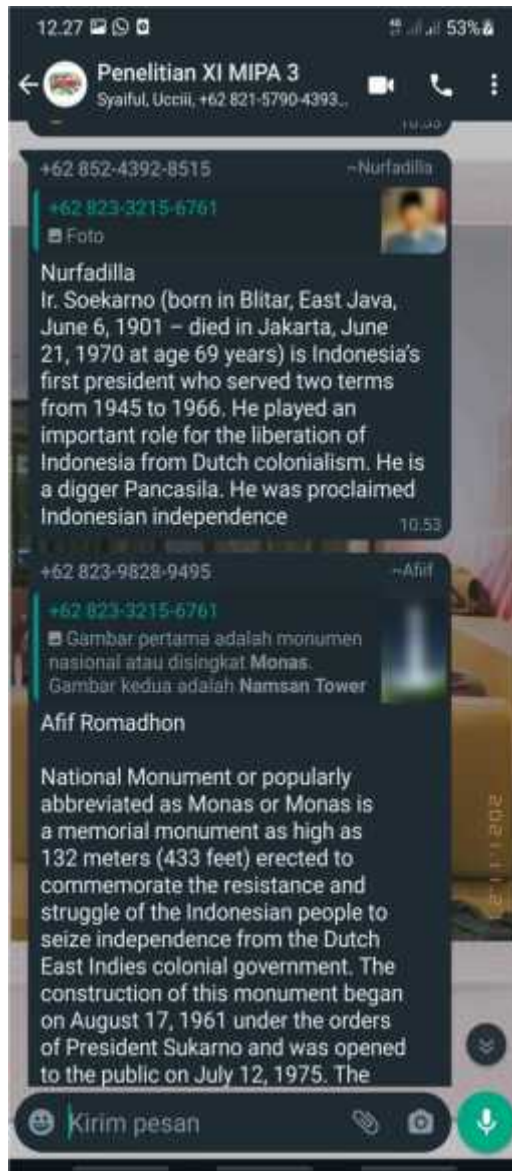
No	Pertanyaan	Ya	Tidak	Alasan
1	Menggunakan papan tulis mini secara online menggunakan WhatsApp untuk pembelajaran kosa kata apa sangat membantu?			Karena via WA penggunaan kosa katanya terbatas berbeda dengan google translate atau apk khusus kamus bahasa Inggris yang bisa di download lewat smartphone
2	Apakah penggunaan papan tulis mini secara online membuat anda berkreasi?			Karena fitur yang ada di WA seperti yang saya katakan sebelumnya terbatas berbeda jika menggunakan aplikasi khusus kosa kata
3	Apakah pembelajaran melalui papan tulis mini secara online adalah hal menarik dalam pembelajaran kosa kata?			Tergantung dari pembelajaran kosa kata yang diberikan oleh pengajar
4	Apakah penggunaan papan tulis mini secara online untuk kosa kata itu menyenangkan?			Karena dapat menambah Wawasan
5	Apakah penggunaan papan tulis secara online membantu untuk cepat memahami kosa kata pada gambar?			Apabila gambar yang di kirim mudah untuk di pahami dan dicerna oleh pelajar
6	Apakah pembahasan dalam gambar yang dituangkan pada papan tulis mini secara online membutuhkan banyak waktu?			Tergantung dari kejelasan gambar yang diberikan apakah mudah dipahami atau tidak jadi memerlukan waktu untuk

				dipahami atau tidak
7	Apakah penggunaan papan tulis mini untuk pembelajaran kosa kata itu menantang?			Karena selain mengasah otak juga dapat menambah pengetahuan siswa

Appendix 3

Documentation







Appendice 4

Script Authentic Statement



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI BONE
Jln. Hsa Cokroaminoto Watampone, Kab. Bone, Sul-Sel. 92733-Telepon: (0481) 21395 Fax: (0481) 21395

Nomor : B-0697/tn.33/TL.01/3/2020
Lampiran : -
Perihal : **Permohonan Izin Penelitian**

Kepada
Yth. Kepala Cabang Dinas Pendidikan Wilayah III Bone
Di-
Watampone

Assalamu Alaikum Wr. Wb.

Dengan hormat, disampaikan bahwa Mahasiswa Program Strata Satu Jurusan TARBİYAH INSTITUT AGAMA ISLAM NEGERI BONE :

Nama	: RISKI AMALIA SAFITRI
Tempat / Tanggal Lahir	: MARE, 1998-02-06
NIM	: 02164051
Program Studi	: TADRIS BAHASA INGGRIS

Bermaksud melakukan penelitian dalam penulisan skripsi dengan judul :

"CREATIVE AND INTERACTIVE VOCABULARY TEACHING THROUGH WHITEBOARD TECHNIQUE: A STUDY AT THE ELEVENTH GRADE STUDENTS OF SMAN 13 BONE"

Pembimbing	: 1. Dr. MUHAMMAD ZUHLI, SS., M.Hum 2. NIRWANA DARWIS, SS., M.PD.
Waktu Penelitian	: 19-03-2020 S/D 19-04-2020
Tempat Penelitian	: SMA Negeri 13 Bone

Sehubungan dengan hal tersebut, kami mengharapkan ketijaksanaannya memberikan izin kepada Mahasiswa yang bersangkutan.

Watampone, 12 Maret 2020

An. Bektar
Wakil Rektor Bidang Akademik dan Pengembangan
Campus


Dr. NURBAYAN, S.AG., M.PD.
NIP. 19750621198021001

Tembusan :

1. Dekan Fakultas TARBİYAH IAIN Bone
2. Ketua Program Studi TADRIS BAHASA INGGRIS IAIN Bone
3. Kepala Subbagian Administrasi Akademik IAIN Bone
4. Pembimbing 1 dan 2
5. Ansp



CURRICULUM VITAE

The researcher, Riski Amalia Safitri, was born in Mare, February 6th 1998. She is the second child from marriage of Mustamal and Barlian. She started her education (Kindergarten) at TK Mariopulana 2002 and TK Handayani 2003 and she continued her elementary school at SD INP. 6/75 Tellu Boccoe (2004-2010). Then, she continued her junior high school in SMP Negeri 1 Mare (2010-2013). Next, she continued her senior high school in SMA Negeri 1 Mare (2013-2016). In 2016, she continued her study in State Institute Islamic Studies (IAIN) Watampone. She was a student of English Study Program (Tarbiyah Faculty)