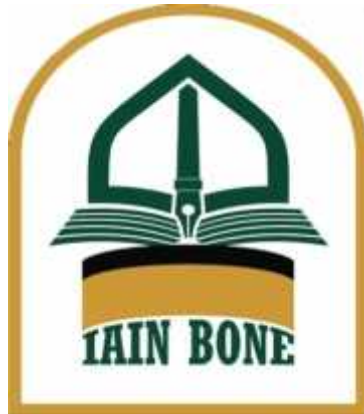


**CREATIVE AND INTERACTIVE VOCABULARY TEACHING
THROUGH WHITEBOARD: A STUDY AT THE ELEVENTH
GRADE STUDENTS OF SMAN 13 BONE**



BACHELOR THESIS

Submitted in Fulfillment of the Requirements for undergraduate
Degree in English Study Program of Tarbiyah
Faculty of IAIN BONE

By

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STATE INSTITUTE OF ISLAMIC STUDIES OF BONE

2020

DECLARATION OF AUTHENTICITY

By signing this form, I

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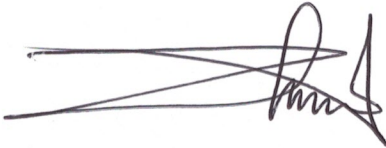
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APPROVAL SHEET

The consultants of thesis **Riski Amalia Safitri, Student Id. 02.16.4051**, the student of English study Program, Tarbiyah Faculty of IAIN Bone, after examining and correcting the thesis titled “**Creative and Interactive Vocabulary Teaching Through Whiteboard: A Study at the Eleventh Grade Students of SMAN 13 Bone**”, considered that the thesis has fulfilled scientific requirements and can be approved for submitted to final examination.

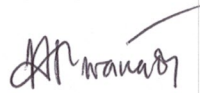
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THESIS CERTIFICATION

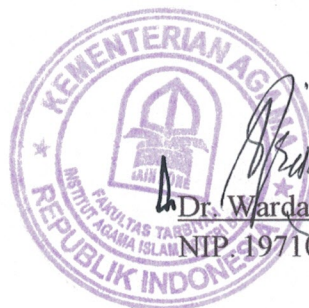
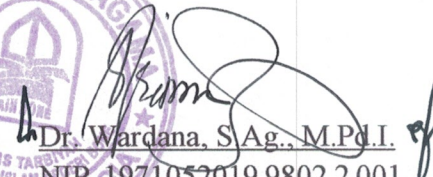
The script on the title “Creative and Interactive Vocabulary Teaching through Whiteboard: a study at Eleventh Grade Students of SMAN 13 Bone” is written by Riski Amalia Safitri, Student Id. 02.16.4051, student of English Education Department of IAIN Bone, has been examined and defended in final examination held on August 26th 2020 and it is accept to fulfill the requirements for the degree of Bachelor of English Education Department.

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However, the researcher realizes that this research has not been being perfect and it still need any criticism and suggestions for the improvement of this research are great appreciated.

Finally, willingly the researcher prays that may all our efforts are blessed by Allah SWT. Aamiin.

Watampone, 5th August 2020

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ABSTRACT

Name : Riski Amalia Safitri

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Title : "CREATIVE AND INTERACTIVE VOCABULARY TEACHING THROUGH WHITEBOARD: A STUDY AT THE ELEVENTH GRADE STUDENTS OF SMAN 13 BONE"

Script entitled "Creative and Interactive Vocabulary Teaching through Whiteboard: A study at the Eleventh Grade Students of SMAN 13 Bone" discussed about the students' creative and interactive in learning vocabulary faced by the eleventh grade students through whiteboard and how the challenge and strange of this technique. This research was conducted in SMAN 13 Bone. The researcher used qualitative approach. The population of this research was the eleventh grade of SMAN 13 Bone. While total samples was 13 students. Observation, whiteboard and interview were the instruments of this research in gathering data. The result of this research showed that the strength and challenges of whiteboard for the eleventh grade students of SMAN 13 Bone in using whiteboard. While the factor by the eleventh grade students of SMAN 13 Bone were about students had not got many vocabulary and understanding about vocabulary teaching when it used in whiteboard online. From this research, the researcher suggests that the teacher should give more exercises or practices about creative and interactive vocabulary teaching.

LIST OF CONTENT

	Pages
COVER PAGE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL SHEET	iii
THESIS CERTIFICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT	viii
LIST OF CONTENT	ix
LIST OF APPENDIX	xii
LIST OF TABLE	xiii
LIST OF FIGURE	xiv
CHAPTER I INTRODUCTION	
A. Background	1
B. Problem Statement	5
C. Operational Definition	5
D. Objective and Significant of the Research	7
E. Scope and Limitation of the Research	8
F. Previous Related Research Finding	8
G. Conceptual Framework	10
H. Methodology of the Research	11
1. Research Design	11

2. Location	12
3. Participants	12
4. Data / Resource of the data	12
5. Instrument	13
6. Procedure of Collecting Data	13
7. Technique of Data Analysis	14

CHAPTER II LITERATURE REVIEW

A. Concept of Vocabulary	18
1. Definition of Vocabulary	18
2. The Aspect of Vocabulary	19
3. The Importance of Vocabulary	21
4. Technique of Teaching Vocabulary	23
5. Vocabulary Mastery	24
B. Teaching Vocabulary	26
1. Definition Teaching Vocabulary	26
C. Concept of Creative and Interactive Vocabulary	29
1. Definition of Creative and Interactive Vocabulary	29
2. The Purpose of Creative and Interactive Vocabulary Teaching	32

CHAPTER III DATA FINDINGS AND DISCUSSION

A. Data Findings	34
1. Collecting Data through Observation	34
2. Collecting Data through Interview	35

3. Collecting Data through Whiteboard	36
4. The Strength of Creative and Interactive Vocabulary Through Whiteboard	38
B. Discussion	38
CHAPTER IV CONCLUSION AND SUGGESTIONS	
A. Conclusion	41
B. Suggestions	42
BIBLIOGRAPHY	44
APPENDICES	49

LIST OF APPENDIX

Appendice 1	: Research Approval Letter	50
Appendice 2	: Transcript of Students' Interview	51
Appendice 3	: Documentation	55
Appendice 4	: Script Authentic Statement	58

LIST OF TABLE

Table 1.1	: Lesson Plan	15
Table 1.2	: Collecting Data through Whiteboard	36

LIST OF FIGURES

Figure 1.1	: Figure of Conceptual Framework	10
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