

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

At the end of this investigation, the researcher hopes to reach the following conclusion:

Based on the data analysis study's conclusions, there is a significant difference between pre-test and post-test. The mean pre-test score was 41.7 (poor), whereas the mean post-test score was 83.7. (excellent). The significant difference between the pre-test and post-test was $2.88 > 1.833$. It denotes that the study hypothesis has been accepted. As a result, employing English movies to increase students' vocabulary for class VIII SMP Negeri 1 Awangpone students are beneficial.

B. Suggestion

The researcher has some suggestions for English teachers, students, and the next researchers.

1. For the English Teacher

For the English teacher, the researcher hope that teacher can use English YouTube videos more in the learning process so that students can improve their English skills, especially vocabulary skills.

2. For the students

Suggestions for students, the results of this study are expected that students can practice writing English vocabulary more by using YouTube videos wherever and whenever so that they are more fluent in reading, interpreting, and speaking in a foreign language, especially English.

3. For the next researcher

Suggestions for further researcher, hopefully this research can be useful for anyone who references in increasing the knowledge of researcher about developing Indonesian junior high school students' English vocabulary understanding in EFL e-classroom context through English videos as assisted learning media.